

SPN: GRILIFE School Pest News



Glue boards: Monitoring vs. Control

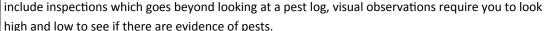
Monitoring versus control, what you need to know when servicing food areas

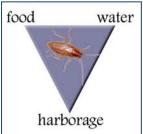
One of the key components of an IPM program is monitoring. Using some type of glue device that captures pests as they move around an indoor environment is essential.

In most building settings, the building envelop is not sealed adequately to keep pests like

ants, crickets, spiders, and occasionally mice out. At the same time, in certain areas, monitoring is the only way to know if you have a pest problem.

Monitoring is using visual and manual observations to observe trends and changes in pest activity over time (sampling). Visual observations





Sampling is observing sticky cards and recording pest presence or numbers to see if they meet your action thresholds that trigger a physical, mechanical, biological or chemical treatment. Thresholds are boundaries between acceptable and unacceptable pest levels. The Texas Department of Agriculture (TDA) requires each school district to have written thresholds for important insects, weeds as part of their IPM program.



All pests need food, water and harborage to survive.

TDA has updated the TX School IPM Rules to allow the use of non-pesticide tools and devices by unlicensed school district personnel, for monitoring purposes. Monitoring by unlicensed school district personnel shall be done only as directed, under the supervision of the IPM Coordinator. This allowance by TDA helps the IPM program by allowing the coordinator to use sticky traps

to determine if there is a pest problem or not. Only licensed applicators can make the decision to treat.



Per the U.S. Food and Drug Administration Food Code, insects and other pests are capable of transmitting disease to humans by contaminating food and food-contact surfaces. Effective measures must be taken to eliminate their presence in food establishments.

Insect electrocution devices are considered supplemental to good sanitation practices in meeting the Code requirement for controlling the presence of flies and other insects in a food establishment.

Improper design of the device and dead insect collection tray could allow dead insect parts and injured insects to escape, rendering the device itself a source of contamination.



Exposed food and food-contact surfaces must be protected from contamination by insects or insect parts. Installation of the device over food preparation areas or in close proximity to exposed food and/or food-contact surfaces could allow dead insects and/or insect parts to be impelled by the electric charge, fall, or be blown from the device onto food or food-contact surfaces.

Scan this code to visit our website.







Glue boards: Monitoring versus control

One of the most confusing aspects of the FDA code is that most pest management professionals are unaware that these rules apply to them and how they control pests in kitchens.



Sampling for pests helps applicators get an idea of what to use and how much to use to

solve pest problems. Placing a monitor behind a wet area helps determine if there is a pest problem.

This kitchen was having a fly issue. Using a device like the glue board shown does allow an IPM coordinator the ability to safely say "the kitchen has pests". And the PMP was able to establish a treatment plan based on their thresholds. However, for the kitchen manager who will be inspected by the Department of



Health; allowing this glue device to be used in the kitchen can put the kitchen manager at odds with the inspector from the Department of Health.



Instead, try using a closed receptacle like the image seen here (left), allows pests to crawl in, but not necessarily crawl out. In one case, a PMP used the Trapper Device to not only catch possible insects, but he used a cockroach bait to help control a German cockroach problem happening in a school principal's office.

Placing out a sticky card as seen here in the image to the right, with a bait station sends the wrong message and may not gain the results you want as well.





Using glue boards and sticky cards are the best way for TX schools to stay in compliance with the TX school IPM rules. Which require a mon-

itoring program to determine when pests are present and when pest problems are severe enough to justify corrective action. Routine pesticide applications (insecticide, herbicide, rodenticide, etc.) are not considered part of an IPM program. However, monitoring for a pest problem and then taking proper action for that problem is IPM.

For more information on pest management plans and thresholds scan this code



Written by Janet A. Hurley, Extension Program Specialist III

This material is based upon work that is supported by the National Institute of Food and Agriculture, U.S. Department of Agriculture, under award USDA NIFA CPPM – Texas A&M AgriLife Extension IPM Program is number 2014-70006-22530